

Student PSA

"Thank you ASB for an incredibly enlightening PSA assembly. The PSA about drugs taking her life was very interesting and I want to do something about it." Allison D. – 9th grade

"It's important to help those in need. When you do, it shows how much you care. It's hard when you have to deceive your friend or to keep your friends secrets. You could be helping your friend put themselves in danger. I'd rather my friend hate me and never talk to me, than have them kill themselves."

Alexis D. -10th grade

"I like the PSA where it discussed child abuse and neglect. It showed graphic photos. It was very emotional, and it blew my mind." Daniel R. – 10th grade

"The presentation using student made products was compelling because it showed us that we could actually create PSAs. It was also encouraging because it enables students to make a difference."

Melissa B. - 12th grade

"I liked the PSA about cigarettes because most teens smoke and they don't know the risks."

Arman A. - 11th grade

"It is so sad that kids mining for diamonds in Africa have to work when they are so young."

Michelle C. –10thgrade

"The best PSA was the pair of shoes in the same spot and no one did anything about it. The shoes were representing a human being that was treated invisible. It had a great meaning." Teresita L. – 11th grade

"The presentation was delightfully easy to understand and yet really meaningful. We decided to create a PSA on suicide, because the topic has personal meaning to the both of us, and for us it was an easy way to reach out to our community and actually make a difference. We hope that viewers will understand that suicide actually does happen and that people who are feeling down or depressed should get help, and not feel like they have to keep everything to themselves." Hanna B. & Saniel F. - 9th grade

"I thought the Solutions for Peace presentation made a lot of kids aware of the numerous problems that we are faced with, but more importantly made everyone feel like they have the power to make a difference and even help lead the effort. I think many people believe that there is little they can do to solve a global issue, but seeing how other kids created inspirational PSAs, shows that being a leader isn't out of our reach. A little creativity and passion can go a long way." Kevin A. - 11th grade

"The pregnancy PSA was the best because it sends a message to teens to have protected sex."

Tyri G. – 10th grade

"It brought tears to my eyes to see why people with depression would commit suicide"

Dashay W. -11th grade

"The texting and driving PSA gave out the message... I know not to text when I am driving."

Jackie A. – 10th grade

"I liked the presentation of the PSAs because I thought it had a lot of variety in terms of the subjects of the PSAs. I also thought it was a well balanced mix of the types of PSAs - some were animated, some used photos, etc. We chose to make our PSA about homophobia because it is discussed so much by our peers, parents, and the media in general. I think Sophie liked the idea of focusing on one specific aspect of gay treatment - the incorrect use of the word "gay" and how it makes people feel. We were hoping to make people think twice about misusing the word "gay" and just how powerful/insulting the misuse of one word can be. We thought that eliminating the misuse of this word is a large, yet very doable step towards gay tolerance. Since we knew the PSAs would be shown to kids around our age, we thought this would resonate with them because the misuse of the word is so prevalent among students. I'd like to do more PSAs. I recently started a club about "conflict minerals" so I think a PSA would be a great way to spread awareness about this issue."

Emma G. – 11th grade

“Your presentation was great. I was so intrigued by the videos created by other students that I became interested myself. I began to do research and found many personal and global issues and was astonished by how many existed. I decided to base my videos on child labor, drugs, and conflict diamonds. I wanted to be different and create my PSAs on videos that I didn’t see that covered these global conflicts. I only have one goal, and that is to bring awareness about these three major conflicts.” Jenny A. – 12th grade

“The Solutions for Peace presentation was very informative and straightforward. I decided to make a PSA on child abuse to spread the word and get experience with this type of project. Getting the service hours and having an opportunity to compose my music over my PSA was also an added bonus.”
Alex P. – 10th grade

“I made both of my PSA's with the intention of helping other teens learn about the issues going on in this world today. I am hoping that those people who see it and those who have thought about doing drugs or committing suicide, will think twice and realize the impact it will have on them and their family. Furthermore, I want my work to be recognized and hope it will bring me great opportunities in the future.”
Daisy G. – 11th grade

“The PSA I liked was the discrimination against homosexuals. Too many teens commit suicide because they get bullied. It’s a big problem everywhere.” Yadira G – 10th Grade

“Drugs took the girls life PSA had a lot of meaning. People get pressured and hang around a bad crowd and this can cause someone to continue to take drugs.” Nicholas B. – 11th grade

“The PSA about rape was straight to the point... some teens will attempt suicide because of it.”
Krystal W. – 10th grade

“The homophobia PSA and statistics of teen suicide really got me thinking.”
Vanessa R. – 10th grade

“It really touched my heart the child abuse PSA. I know a couple of people this is happening to and I felt really bad. I see how great my parents are and it makes me happy I have this life.” Nygel C. – 11th grade

“I made my PSA with hope to create awareness for the students at my school. With a school as big as mine, students can easily be lost in the crowd and lose grasp of the concept that our student body is united, and that there is always someone willing to help. I realized how much a video could affect a person, similar to the way the PSAs I saw had affected me. I wanted to see how my interest in movie making could be manifested into a community-wide awareness epidemic, where more and more students caught on. By doing something I actually enjoy doing, and possessing the knowledge that my peers could be receiving help in any way, made this process that much more beneficial.

I truly hope for my PSAs to produce a feeling of comfort and relief in the lives of my peers. For those students who feel lost and alone, I hope to speak to them specifically, in ways where they won't only listen, but alter their perspective or mindset. The effort it takes to create a PSA completely outweighs the potential effects it could have on a student, whereas just a simple reassurance that help is available could change someone's life.” Chandler K. - 12th grade